



CONFERENCE PROGRAMME

DAY 1: THURSDAY 21

TIME	ACTIVITY	PLACE
8:30 – 9:30	REGISTRATION	AULA VIRTUAL
9:30 – 10:30	OPENING CEREMONY (TRIBUTE TO CARLOS ZENTENO)	AULA VIRTUAL
10:30- 11:45	KEY-NOTE SPEECH 1: WHAT GRAMMAR DO WE TEACH, AND WHY? MICHAEL SWAN	AULA VIRTUAL
11:45- 12:15	COFFEE BREAK	AULA VIRTUAL
12:25– 13:15	PAPERS AND WORKSHOPS	Rooms 1, 2 and 3, English Department
13:15 – 15:00	LUNCH	
15:00 – 15:50	PAPERS AND WORKSHOPS	Rooms 1, 2 and 3, English Department
16:00- 16:30	COFFEE BREAK	STUDENTS' HALL ENGLISH DEPT.
16:30 – 17:20	PAPERS AND WORKSHOPS	Rooms 1, 2 and 3, English Department

DAY 2: FRIDAY 22

TIME	ACTIVITY	PLACE
9:00 – 9:30	REGISTRATION	AULA VIRTUAL
9:30- 10:45	KEY-NOTE SPEECH 2: HOW DO WE TEACH GRAMMAR? MICHAEL SWAN	AULA VIRTUAL
10:45- 11:15	COFFEE BREAK	AULA VIRTUAL
11:20 – 12:10	PAPERS AND WORKSHOPS	Rooms 1, 2 and 3, English Department
12:10 – 13:00	PAPERS AND WORKSHOPS	Rooms 1, 2 and 3, English Department
13:00 – 15:00	LUNCH	
15:00 – 15:50	PLENARY: ROUND TABLE (MARY JANE ABRAHAMS, DANIEL MUÑOZ, PAULA REBOLLEDO, PABLO CORVALÁN) "THE ROLE OF GRAMMAR IN THE CHILEAN EFL CLASSROOM"	AULA VIRTUAL
16:00- 16:30	CLOSING CEREMONY	AULA VIRTUAL



PAPERS AND WORKSHOPS

DAY 1: THURSDAY 21

PLACE: ENGLISH DEPARTMENT

12:10 – 13:00

ROOM 1	ROOM 2	ROOM 3
GRAMMAR INSTRUCTION FOR YOUNG LEARNERS: THE EFFECTIVENESS OF EXPLICIT VERSUS IMPLICIT INSTRUCTION ANNJEANETTE MARTIN UNIVERSIDAD DE LOS ANDES	THE PRESENT PERFECT: LET'S START A NEW ROMANCE CAROLINA SANTANDER UNIVERSIDAD DE CHILE / UNIVERSIDAD BERNARDO O'HIGGINS	TEACHERS' BELIEFS REGARDING GRAMMAR INSTRUCTION: AN EXPLORATORY STUDY WITH CHILEAN EFL TEACHERS VIOLETA CAUTIN-EPIFANI PUCV

15:00– 15:50

ROOM 1	ROOM 2	ROOM 3
LOOKING AT SOME CHARACTERISTICS OF SPOKEN ENGLISH GRAMMAR IN ADVANCED EFL LEARNERS AND NATIVE SPEAKERS UNIVERSIDAD ALBERTO HURTADO GABRIELA SILVA	INTERACTIONAL VERSUS CONTRIBUTORY EXPERIENCE IN LEARNING ENGLISH GRAMMAR SAEID ATOOFI UNIVERSIDAD DE CHILE	USING MOBILE DEVICES TO REVIEW GRAMMAR JUAN CUEVAS UNIVERSIDAD DE CHILE



16:30—17:20

ROOM 1	ROOM 2	ROOM 3
<p>AN OVERVIEW OF THE PRINCIPLED COMMUNICATIVE APPROACH AND THE ROLE OF FOCUS ON FORM</p> <p>DANIELA ALMUNA, DOMINIQUE CHANDÍA, JUAN COLOMA, LEONARDO CORNEJO, KATHERINE TORO</p> <p>UMCE</p>	<p>NON-FINITE PHRASES: A CONTRASTIVE ANALYSIS BETWEEN ENGLISH AND SPANISH'</p> <p>HÉCTOR VEGA</p> <p>UNIVERSIDAD CATÓLICA DE LA SANTÍSIMA CONCEPCÓN</p>	<p>A COGNITIVE GRAMMAR APPROACH TO THE ACQUISITION OF THE PREPOSITIONS 'AT', 'IN' AND 'ON' AND ITS PEDAGOGICAL IMPLICATIONS</p> <p>PICHIHUECHE, CÁRCAMO AND GÁLVEZ</p> <p>UMCE</p>

DAY 2: FRIDAY 22

PLACE: ENGLISH DEPARTMENT

11:20 – 12:10

ROOM 1	ROOM 2	ROOM 3
<p>THE EFFECTIVENESS OF FOCUS ON FORM AND THE AGE FACTOR</p> <p>PABLO CORVALÁN AND EDWIN ABBETT</p> <p>UMCE</p>	<p>IS GRAMMAR BORING</p> <p>MARIA ELENA RAMIREZ:</p> <p>ASESORIAS TASK LIMITADA</p>	<p>TEXTUAL IDEOLOGICAL TRACES WITHIN GOVERNMENTAL MATERIALS FOR ADULT SECONDARY EDUCATION IN CHILE</p> <p>DIEGO CABEZAS BRAVO</p> <p>UMCE</p>



12:00 – 13:00 PAPERS AND WORKSHOPS

ROOM 1	ROOM 2	ROOM 3
<p>SOME OVERLAPPING PROPERTIES BETWEEN ARGUMENT STRUCTURE AND DISCOURSE-SEMANTICS</p> <p>GEORGIOS IOANNOU</p> <p>UNIVERSIDAD DE CHILE</p>	<p>CAN YOU TEACH A LANGUAGE WITHOUT TEACHING ITS GRAMMAR? (SPOILER ALERT: "NO, YOU CAN'T")</p> <p>DANIEL MUÑOZ A.</p> <p>UNIVERSIDAD DE CHILE</p>	<p>LANGUAGE ACQUISITION OR LANGUAGE LEARNING IN ADULTS? A COMPARISON WITH YOUNGER LANGUAGE LEARNERS</p> <p>RENATO CARES</p> <p>INSTITUTO DEL VALLE CENTRAL</p>